Books on ‘e-learning’ are RUBBISH.

It’s a bold statement, but I have a problem. Since becoming a Learning Technologist just over two years ago, I have read a fair few of them and the most noticeable thing I have taken away is that no one really BELIEVES in all this stuff surely...

They all champion the benefits of technology in learning. Talk about how the use of technology increases the efficacy of learning and makes for more engaged communities of active students. But the thing is, they’re all just books. None of them SHOW you how valuable it can be, none of them practice what they preach.

Thankfully this book is a little bit different. To start with, it assumes no prior knowledge and covers a wide range of subjects right from what is meant by the term digital literacy, through to tools, practices and how digital literacy is affecting the world around us. It does this in accessible language but also in an in-depth way, illustrating concepts with activities and useful case studies.

One of the most interesting things about this book for me, however, was the availability of accompanying online materials on a companion website.

This provided an opportunity to add much more depth and richness to the points made in the book, and made it possible to explore concepts both in greater detail and using alternative methods designed to facilitate preferred learning styles. These came in the form of additional diagrams, activities and case studies that, for me, underpinned the main points and made the concepts much clearer.

This made a really refreshing change from books I have read recently; in fact, I found myself being almost disturbingly enthusiastic about the subject of digital literacy whilst reading this book.

Maybe there is something to this after all...